



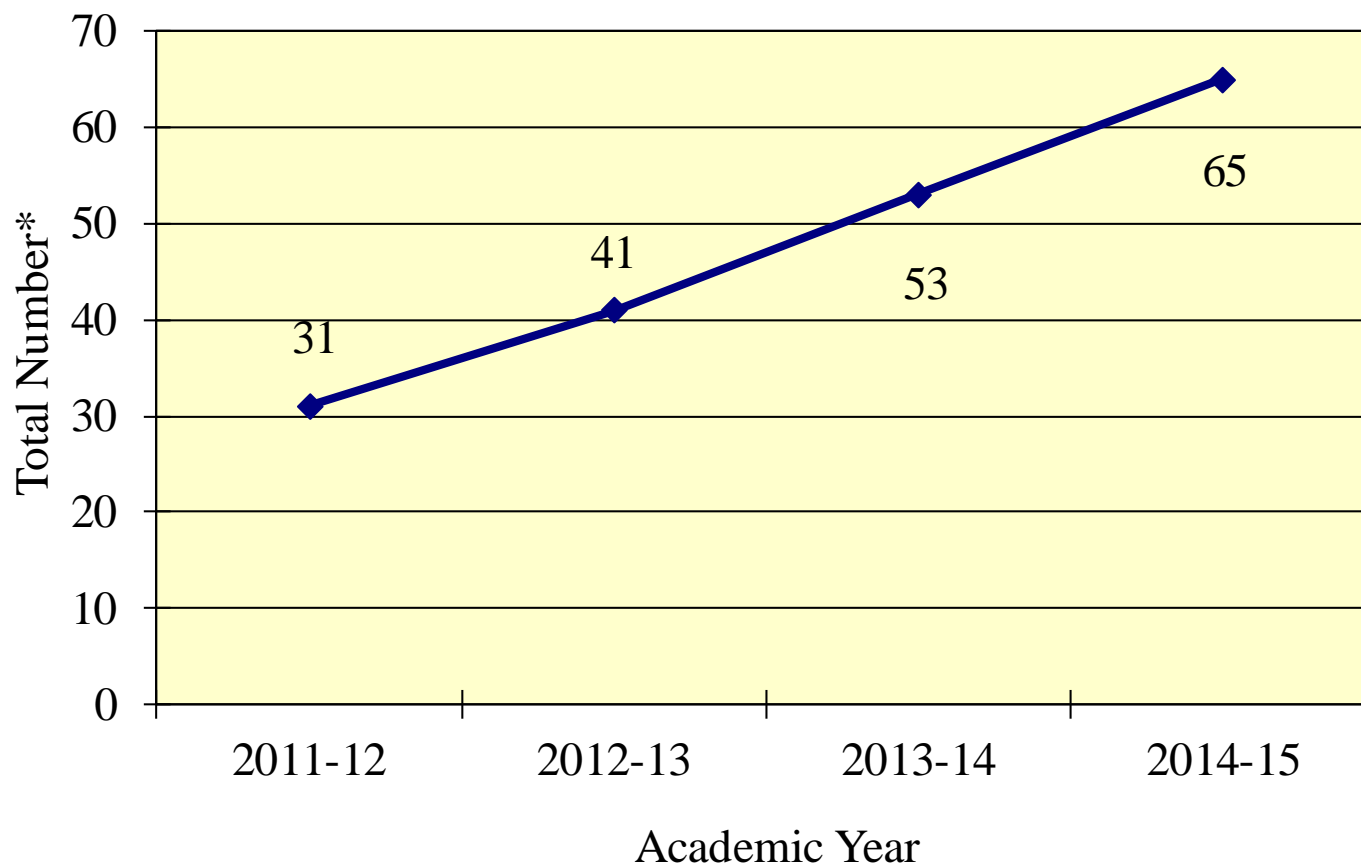
**Disability Support Services in CUHK
and
Role of the Office of Student Affairs**

**Raymond Leung
Director of Student Affairs**

Confidentiality of students' information

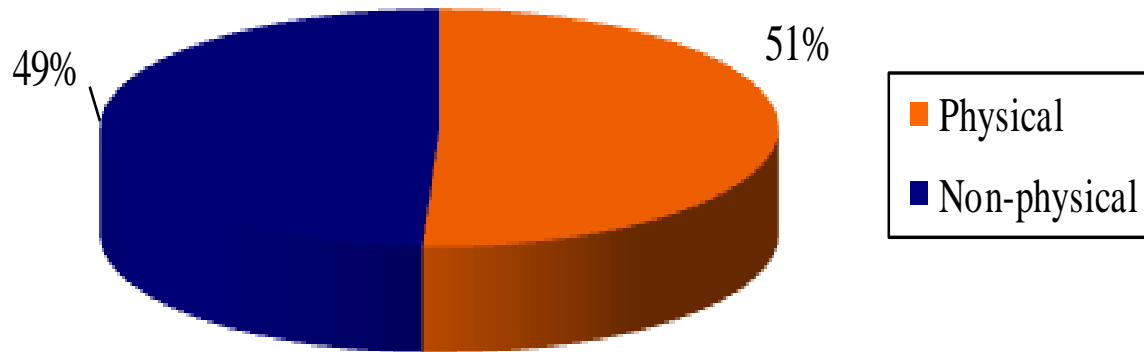
- Students are encouraged to notify relevant offices of their special needs
- Personal information are collected from students for needs assessment & provision of support services & reasonable accommodation
- Students' personal information are kept in strict confidence
- Students' personal information can be passed on only with students' consent

Number of Students with Self-declared Disabilities in CUHK



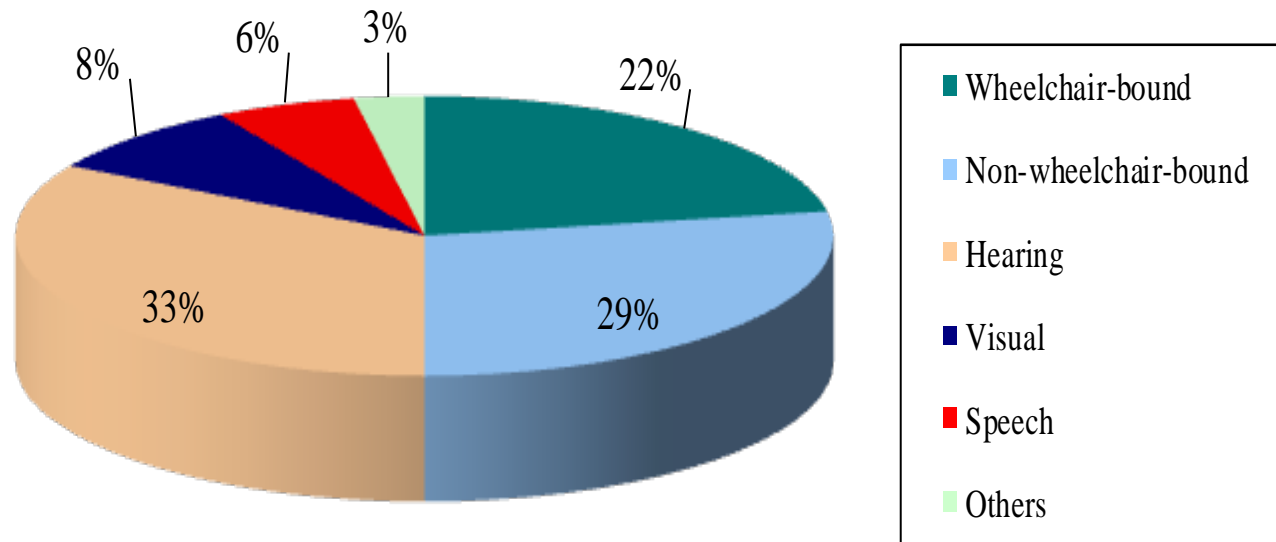
*Figure of 2014-15 is as of end of February 2015; other figures are as of end of July.

Students with Disabilities 2014-2015



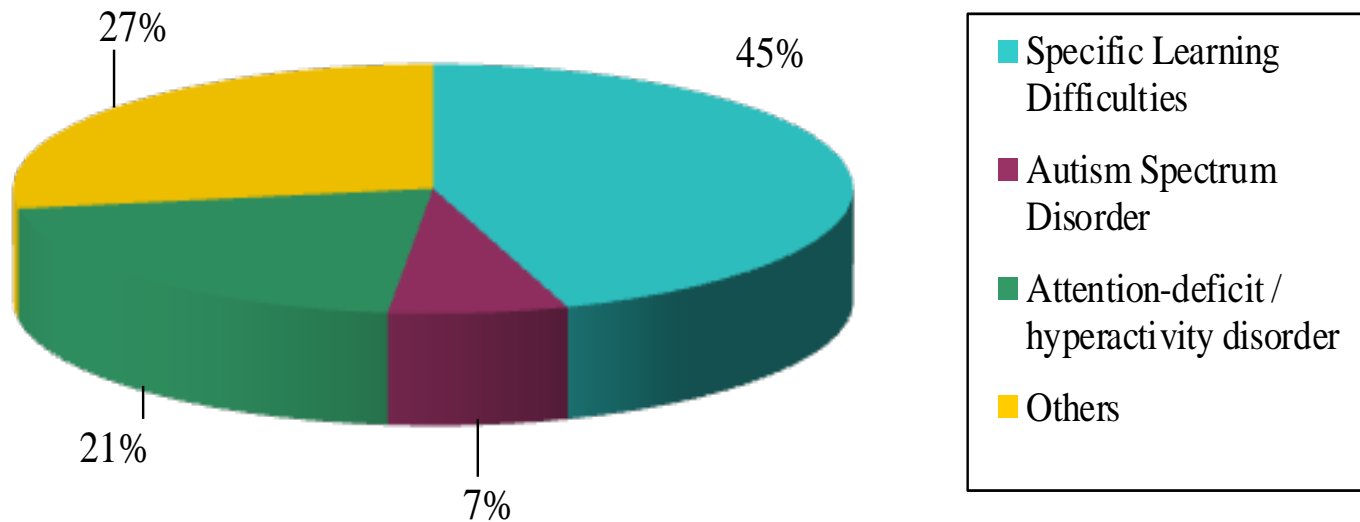
**Distribution by Nature of Disability
(Physical vs Non-Physical)**

Students with Physical Disabilities (n= 33)



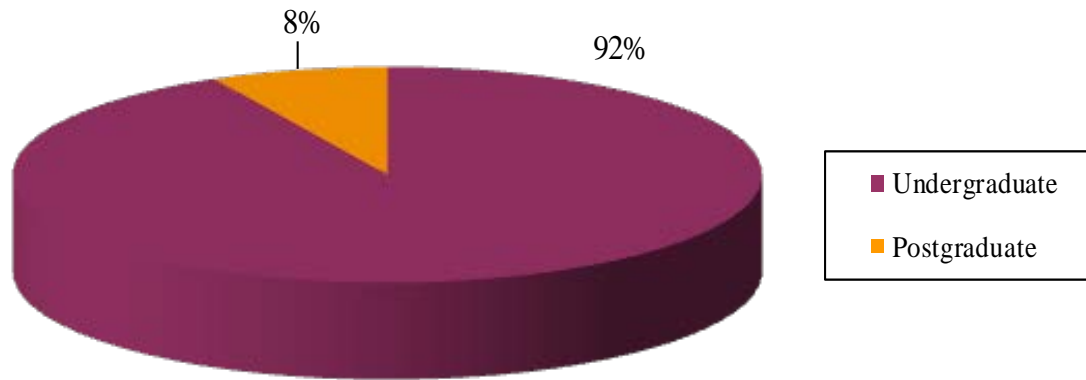
Distribution by Type of Disability

Students with Non-Physical Disabilities (n=32)



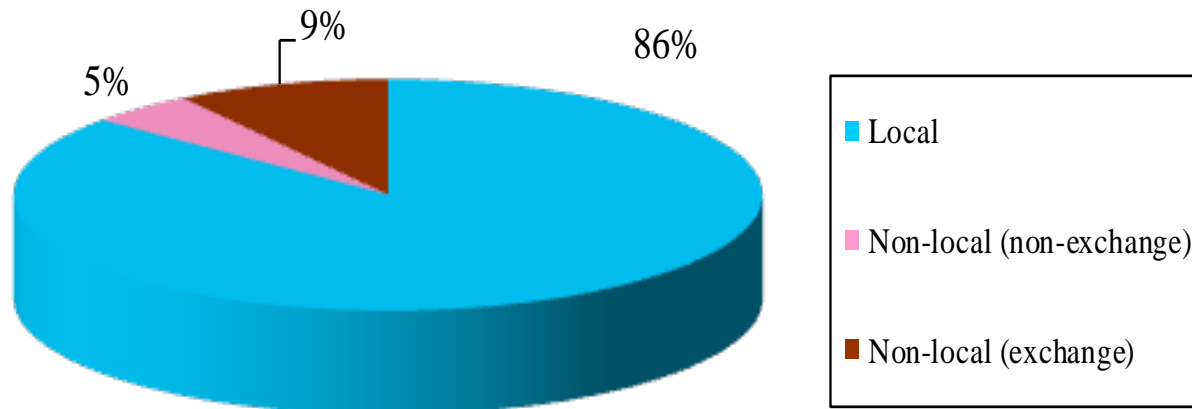
Distribution by Type of Disability

Students with Disabilities



**Distribution by Study Programme
(Undergraduate vs. Postgraduate)**

Students with Disabilities



**Distribution by Student Status
(Local vs. Non-local)**

Provision of Disability Support Services in CUHK

- **Campus Development Office**
 - planning of campus environment & structures
- **Colleges / Hostels**
 - campus accommodation
 - College life and pastoral care
- **Estates Management Office**
 - management of special facilities
- **Faculties and Academic Departments**
 - learning & academic matters
- **Office of Admissions and Financial Aid**
 - scholarships & financial aid

Provision of Disability Support Services in CUHK

- **Registration and Examinations Section, Registry**
 - special exam arrangements for centralized exams
- **Security and Transport Office**
 - campus-round rehabilitation bus service
- **University Health Service**
 - medical care and certification
- **University Library System**
 - special facilities in libraries
 - electronic resources
- **Office of Student Affairs**
 - psychological counselling
 - career guidance

Office of Student Affairs - Coordinating Disability Support Services

- Act as central point of contact and coordinator of services since 2012-13
- Collect information/documentation on students' disabilities & special needs
- Assess the specific needs of individual students in learning & daily living at the University
- Make recommendations on support services for individual students
- Coordinate with relevant units on the provision of special support services for individual students
- Maintain & update database on disabled students
- Raise disability awareness in the University

New website on Support Services for Students with Disabilities

URL: www.cuhk.edu.hk/osa/disability

Support Services for Students with Disabilities
Office of Student Affairs, The Chinese University of Hong Kong

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Support Services

Seeking Disability Support Services

Never give up.
Practice really does make perfect.
- Tom Tam (2014 graduate, profound hearing impairment)

Announcements & Activities

Sharing Forum on Disability Awareness
- March 6, 2015

uShine SEN Service Team -
Recruitment in Action!

2014-15 Term 2 Course Enrolment
Submission (updated)

[Policy](#)

[About Disability Services Coordination](#)

[Contact Us](#)

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Enquiries
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Challenges Encountered in Supporting Students with Disabilities

- Increasing student number and diversity of disabilities
 - 2013-14: a student with multiple disabilities
 - 2014-15: 2 students with hearing impairment using sign languages for communication
- Logistic and manpower support
 - Limited availability of certain equipment in some parts of the campus
 - Some support services, such as conversion of course materials and electronic text production, require a large amount of manpower support
- Professional support
 - As students' disabilities become more diversified, there is increasing demand for professional support, such as sign language interpretation and professional consultation
- Disability awareness among campus community
 - The overall disability awareness has yet to be enhanced



Thank You!