

Slide 1

Disability Support Services in CUHK and Role of the Office of Student Affairs

Raymond Leung

Director of Student Affairs

Slide 2

Confidentiality of students' information

- Students are encouraged to notify relevant offices of their special needs
- Personal information are collected from students for needs assessment & provision of support services & reasonable accommodation
- Students' personal information are kept in strict confidence
- Students' personal information can be passed on only with students' consent

Slide 3

[Chart: Number of Students with Self-declared Disabilities in CUHK 2011-2015]

Showing in a line chart

2011-12: 31; 2012-13: 41; 2013-14: 53; 2014-15: 65

Remark: Figure of 2014-15 is as of end of February 2015; other figures are as of end of July.

Slide 4

[Chart: Students with Disabilities 2014-2015 - Distribution by Nature of Disability (physical vs. non-physical)]

Showing in a pie chart

Physical: 49%; non-physical: 51%

Slide 5

[Chart: Students with Physical Disabilities - Distribution by Type of Disability]

Showing in a pie chart

Total number: 33

Wheelchair-bound: 22%; non-wheelchair-bound: 29%; hearing: 33%; Visual: 8%; Speech: 6%; Others: 3%

Slide 6

[Chart: Students with Non-Physical Disabilities - Distribution by Type of Disability]

Showing in a pie chart

Total number: 32

Specific Learning Difficulties: 45%; Autism spectrum disorder: 7%; Attention deficit / hyperactivity disorder:

21%; others: 27%

Slide 7

[Chart: Students with Disabilities - Distribution by Study Programme (Undergraduate vs. Postgraduate)]

Showing in a pie chart

Undergraduate: 92%; postgraduate: 8%

Slide 8

[Chart: Students with Disabilities - Distribution by Student Status (Local vs. Non-local)]

Showing in a pie chart

Local: 86%; Non-local (non-exchange): 5%; Non-local (exchange): 9%

Slide 9

Provision of Disability Support Services in CUHK

Campus Development Office

- planning of campus environment & structures

Colleges / Hostels

- campus accommodation
- College life and pastoral care

Estates Management Office

- management of special facilities

Faculties and Academic Departments

- learning & academic matters

Office of Admissions and Financial Aid

- scholarships & financial aid

Slide 10

Provision of Disability Support Services in CUHK

Office of Student Affairs

- psychological counselling
- career counselling

Registration and Examinations Section, Registry

- special exam arrangements for centralized exams

Security and Transport Office

- campus-round rehabilitation bus service

University Health Service

- medical care and certification

University Library System

- special facilities in libraries
- electronic resources

Slide 11

Office of Student Affairs

Coordinating Disability Support Services

- A. Act as central point of contact and coordinator of services since 2012/13
- B. Collect information/documentation on a student's disability & special needs
- C. Assess the specific needs of individual students in learning & daily living at the University
- D. Make recommendations on support services for individual students
- E. Coordinate with relevant units on the provision of special support services for individual students
- F. Maintain & update database on disabled students
- G. Raise disability awareness within the University

Slide 12

New website on Support Services for Students with Disabilities

URL: www.cuhk.edu.hk/osa/disability

[image] screen capture of main page of the website

Slide 13

Challenges Encountered in Supporting Students with Disabilities

1 Increasing student number and diversity of disabilities

- 2013-14: a student with multiple disabilities
- 2014-15: 2 students with hearing impairment using sign languages for communication

2 Logistic and manpower support

- Limited availability of certain equipment in some parts of the campus
- Some support services, such as conversion of course materials and electronic text production, require a large amount of manpower support

3 Professional support

- As students' disabilities become more diversified, there is increasing demand for professional support, such as sign language interpretation and professional consultation

4 Disability awareness among campus community

- The overall disability awareness has yet to be enhanced

Slide 14

Thank you!